



JOB PROFILE – CLASSROOM TEACHER AND MATHS LEAD

Main Duties and Responsibilities

The Post holder working to this job description may undertake any of the following main duties and responsibilities.

Lead colleagues in reviewing and evaluating mathematics, in consultation with the Headteacher and Head of School to constantly improve and develop the subject.

Plan and teach well – structured lessons to assigned classes, following the school’s plan, curriculum and schemes of work

Assess, monitor, record, and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment

Adapt teaching to respond to the strengths and needs of pupils

Set high expectations which inspire, motivate and challenge pupils

Promote good progress and outcomes by pupils

Demonstrate good subject and curriculum knowledge

Confidently lead a whole school core curriculum role.

Safeguarding, Equality & Diversity and Health & Safety

To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures.

To carry out your duties with full regard to the Trust’s Equality Policy and Race Equality Scheme.

To comply with Health and Safety policies, organisations statements and procedures, report any incidents/accidents/hazards and take a proactive approach to health and safety matters in order to protect both yourself and others.

PERSON SPECIFICATION

	Qualifications & Education	Essential	Desirable	How Identified (application form-AF, qualification certificates -CQ, references-R, interview-I)
1	Teaching Qualification, or equivalent	✓		CQ
2	Training or qualification relevant to working with Key Stage Two		✓	CQ
3	First Aid Qualification		✓	CQ
4	Enhanced DBS		✓	CQ
5	Minimum of 5 GCSE passes at Grade C or equivalent, including Maths & English		✓	CQ

	Experience & Knowledge	Essential	Desirable	How Identified (application form-AF, qualification certificates -CQ, references-R, interview-I)
6	Experience of teaching within key stage Two	✓		AF / I
7	Experience of positive behaviour management strategies	✓		I
8	Minimum 2 years' experience of working with children with additional needs		✓	I
9	Experience of curriculum development, monitoring and assessment		✓	AF/I
10	Experience of a creative curriculum based upon key skills		✓	AF/I
11	Secure understanding of safeguarding and child protection procedures	✓		AF/I

	Skills	Essential	Desirable	How Identified (application form-AF, qualification certificates -CQ, references-R, interview-I)
12	Demonstrable interpersonal skills.	✓		I
13	Ability to work successfully in a team.	✓		I
14	Confidentiality.	✓		I
15	Initiative	✓		I
16	Motivation to work with children and young people.	✓		AF/I
17	A detailed knowledge of the Primary curriculum	✓		I
18	Ability to organise a stimulating learning environment inside and outside and demonstrate excellent creative teaching skills	✓		I
19	Good organisation of recording and evaluating progress	✓		I

20	Effective skills in managing and organising own time and directing deployment of teaching assistants	✓		I
21	Adequate ICT skills to be effective in your job	✓		I
22	Ability to form and maintain appropriate relationships and personal boundaries with children and young people.	✓		I
23	An understanding of Assessment for Learning Strategies	✓		I
24	The ability to converse at ease with all Stakeholders and provide advice in accurate spoken English is essential for the post	✓		AF/I

	Personal Attributes & Other Requirements	Essential	Desirable	How Identified (application form-AF, qualification certificates -CQ, references-R, interview-I)
25	A willingness to support Catholic / Christian ethos of our school	✓		I
26	To assist in ensuring that St Cuthbert's Catholic Academy Trust's equalities policies are considered within the school's working practices in terms of both employment and service delivery	✓		I
27	Emotional resilience in working with challenging behaviours; and, attitudes to use authority and maintaining discipline.	✓		I